

# Summer English intense courses planner July/August

Day	Topic	Skills	Objectives	Materials & Resources	Hometask
Day 1 Lesson 1	<ul style="list-style-type: none"> <li>Greetings</li> <li>UU English Test overview</li> </ul>	Speaking	<ul style="list-style-type: none"> <li>Getting acquainted/ icebreaking activities</li> <li>Presenting the test structure and English skills that are required to pass the test successfully/ responding questions</li> </ul>	English test structure (ppt)	
	<ul style="list-style-type: none"> <li>Focused topic: <b>«Communication methods»</b></li> </ul>	Vocabulary Reading Speaking	<ul style="list-style-type: none"> <li>Introducing the topic and practicing active vocabulary</li> <li>Identifying and practicing exam reading strategies/tips</li> <li>Debating the topic raised in the text</li> </ul>	Objective IELTS Intermediate /Empower B1+/ video material Boost your vocab	
	<ul style="list-style-type: none"> <li>Exam listening: <b>Section 1</b></li> </ul>	Listening	<ul style="list-style-type: none"> <li>Presenting exam typical listening tasks, suggesting tips. Practicing Section 1 using essential strategies</li> </ul>	IELTS listening materials	
Day 1 Lesson 2	<ul style="list-style-type: none"> <li>Exam academic writing: <b>opinion essay</b></li> </ul>	Writing	<ul style="list-style-type: none"> <li>Introducing essay structural, format requirements</li> <li>Defining pros and cons in exam essay writing</li> <li>Practicing strategies in writing drafts : rephrasing the topic,</li> </ul>	Academic essay writing authentic materials	HT: Writing an essay draft on a suggested topic Listening practice (spelling/writing the numbers (exercises))

			composing thesis, body statements		Grammar practice (Pr.Simple/Pr.Progressive exercises) (dropbox link: grammar/vocabulary reference materials (with keys) are shared to provide consistent preparation)
	<ul style="list-style-type: none"> <li>Grammar time: Entrance diagnostic test</li> <li>Tense revision: <b>Present Simple &amp; Present Progressive</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Writing a brief test to define the enrollees' grammar awareness</li> <li>Brushing up 2 tenses</li> <li>Revealing difficulties</li> <li>Drilling the most challenging cases</li> </ul>	R. Murphy 'Grammar in use' Grammarway 2	
Day 2 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Speaking Writing	<ul style="list-style-type: none"> <li>Warming up.</li> <li>Revising previous class materials (grammar/lexis)</li> <li><b>Communication/ Pr.Simple/Pr.Cont</b></li> <li>orally/ writing</li> </ul>	Supplementary materials: Communicative/grammar Activities/games -New English File/ Reward/Empower TB	
	<ul style="list-style-type: none"> <li>Focused topic: <b>"Gaining education"</b></li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Presenting thematic vocabulary</li> </ul>	Boost your Vocab	
	<ul style="list-style-type: none"> <li>Exam reading: <b>Multiple matching</b></li> </ul>	Reading Speaking	<ul style="list-style-type: none"> <li>Reading exam passage related to the debated topic</li> <li>(suggesting strategies: <b>Multiple Matching</b> type)</li> <li>Discussing educational issues using active vocab</li> </ul>	FCE Practice tests	
	<ul style="list-style-type: none"> <li>Exam listening: <b>Section 1</b></li> </ul>	Listening	<ul style="list-style-type: none"> <li>Quiz: spelling/ writing numbers</li> <li>Listening to exam task related to 'Education' topic</li> <li>(revising strategies/ checking mistakes)</li> </ul>	IELTS practice tests CUP Online practice tests	

Day 2 Lesson 2	<ul style="list-style-type: none"> <li>Academic writing: <b>Opinion essay</b></li> </ul>	Writing	<ul style="list-style-type: none"> <li>Improving essay writing skills on suggested topics</li> <li>Acquiring more practical knowledge on how to:               <ul style="list-style-type: none"> <li>rephrase the task</li> <li>use linkers/discourse markers</li> <li>3) form/ develop opinions</li> <li>4) draw the conclusion</li> </ul> </li> <li>Eliciting the use of active vocabulary (<b>Communication methods/ Education</b>).</li> <li>Using mind mapping practice</li> </ul>		
	<ul style="list-style-type: none"> <li>Grammar time:</li> <li>Tense revision: <b>Past Simple/ Present Perfect /Present Perf. Continuous/ Past Perf. Continuous</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Brushing up the main cases of usage</li> <li>Explaining the differences between focused tenses</li> <li>Emphasizing the adverbs of time</li> <li>Revealing the most complicated aspects</li> <li>Drilling written and oral exercises through grammatical activities &amp; games</li> </ul>	R. Murphy 'Grammar in use' Grammarway 2-3 Video material Supplementary materials: Communicative/grammar Activities/games -New English File/ Reward/Empower TB	HT: <b>Writing:</b> choose one of the class essay drafts and write a complete essay <b>Grammar:</b> additional practice tasks <b>Reading:</b> multiple matching passage <b>Listening:</b> exam task (some of the suggested tasks can be optional)

Day 3 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Grammar Vocabulary	<ul style="list-style-type: none"> <li>Warming up.</li> <li>Revising previous classes materials (grammar/lexis) orally/ writing a quiz</li> </ul>	Grammar way 3	
	<ul style="list-style-type: none"> <li>Focused topic: <b>Jobs. Career opportunities</b></li> </ul>	Vocabulary Speaking	<ul style="list-style-type: none"> <li>Introducing the topic</li> <li>Providing theme vocabulary extension</li> </ul>	NEF intermediate SB, Empower SB 'Boost your vocab'	
	<ul style="list-style-type: none"> <li>Reading: <b>Gapped/ headings</b></li> </ul>	Reading Speaking	<ul style="list-style-type: none"> <li>Reading exam passage related to the focused topic</li> <li>Emphasizing the strategies: <b>Gapped/ Headings reading type</b></li> <li>Brainstorming issues related to the reading passage and '<b>Job. Career opportunities</b>' topic using active vocab</li> </ul>	FCE exam reading	
	<ul style="list-style-type: none"> <li>Listening: exam practice</li> </ul>	Listening	<ul style="list-style-type: none"> <li>Practicing spelling/ writing numbers quiz</li> <li>Listening to exam task. Explaining difficulties. Giving a personal feed back</li> </ul>	IELTS practice materials CUP/ online practice	
Day 3 Lesson 2	<ul style="list-style-type: none"> <li>Writing an <b>opinion essay</b></li> </ul>	Writing	<ul style="list-style-type: none"> <li>Improving writing skills</li> <li>Teamwork (in groups of 3-4 students):</li> <li>Discussing possible task paraphrasing</li> <li>Generating ideas on the issue referred to <b>Job/Study</b> topic</li> <li>Creating a mind map/ draft</li> </ul>	Academic Writing Complete IELTS Online resources	

			<ul style="list-style-type: none"> <li>Eliciting the use of Active vocabulary referred to the topics</li> <li>Presenting ideas (mind maps/drafts) on a whiteboard (in mini groups)</li> <li>Writing a complete essay in a class summarizing the main strategies recommended for opinion essay and borrowing suggested ideas (white board/ flip chart)</li> <li>(class first trial: students are allowed to use reference materials. Tutor's supervision and support is provided. Students of lower levels may use a recommended template)</li> </ul>		
	<ul style="list-style-type: none"> <li>Grammar time <b>Tense Revision</b> <b>Narrative tenses: Past Perfect, Past Cont., Past perf. Cont., Past Simple</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Explaining the main cases of using</li> <li>Focusing on adverbs of time and context</li> <li>Drilling written and oral exercises through grammatical activities &amp; games/ story telling</li> </ul>	R.Murphy Grammar in Use Grammarway 2	HT: Grammar, Reading, Listening- practical materials are recommended
Day 4 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Speaking Writing	<ul style="list-style-type: none"> <li>Warming up.</li> <li>Brushing up previous class materials (grammar/ vocab) <b>Narrative tenses/ Job</b></li> </ul>	Supplementary materials: Communicative/grammar Activities/ handouts Empower B1+	
	<ul style="list-style-type: none"> <li>Focused topic: <b>'Personality. Relationship'</b></li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Extending thematic vocabulary</li> </ul>	New English file intermediate/ Boost your vocabulary	

	<ul style="list-style-type: none"> <li>Exam reading: <b>2 types</b></li> </ul>	Reading	<ul style="list-style-type: none"> <li>Summarizing strategies and providing exam reading practice related to the focused topic <b>'Personality'</b> (both treading types)</li> </ul>	FCE Practice tests	
		Speaking	<ul style="list-style-type: none"> <li>Discussing questions using active lexis</li> </ul>		
	<ul style="list-style-type: none"> <li>Exam listening practice</li> </ul>	Listening	<ul style="list-style-type: none"> <li>Listening to exam task</li> <li>(checking mistakes/giving a feedback)</li> </ul>	IELTS practice tests CUP Online practice tests	
Day 4 Lesson 2	<ul style="list-style-type: none"> <li>Writing an opinion essay: Practical activities</li> </ul>	Speaking Writing	<ul style="list-style-type: none"> <li>Brainstorming a wide range of issues suggesting dilemmas e.g. What contributes to success more effectively: being hardworking or gifted, being an introvert or an extrovert, getting a diploma or improving soft skills and practical knowledge etc.</li> <li>(discussing in mini-groups or individually/ eliciting the use of active vocabulary and linking words/ suggesting draft making ideas</li> <li>Revealing and conquering difficulties</li> </ul>		
	<ul style="list-style-type: none"> <li><b>Grammar time</b> <b>Tense Revision:</b> Future Forms</li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Explaining the main cases of using</li> <li>Drilling written and oral exercises through grammatical activities &amp; games</li> </ul>	R.Murphy Grammar in Use Grammarway 2	HT: grammatical activities to provide an overall tense revision. Reading/listening/ essay writing differential tasks based on enrollees' difficulties that have been revealed so far

Day 5 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Warming up.</li> <li><b>Writing a tense revision test</b></li> </ul>	Contains the tasks identical to UU English Grammar original exam test	
	<ul style="list-style-type: none"> <li>Focused topic: <b>'Travelling experience'</b></li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Introducing active vocabulary</li> <li>Reading exam passage linked to the thematic topic</li> <li><b>'Travelling'</b></li> </ul>	Boost your vocabulary, Empower, NEF vocab	
	Exam reading: <b>Multiple matching</b>	Reading Speaking	<ul style="list-style-type: none"> <li>Practicing exam passages 2 types <b>Multiple Matching/ Gapped</b>)</li> </ul>	FCE Original Practice tests	
	<ul style="list-style-type: none"> <li>Exam listening: <b>Section 1</b></li> </ul>	Listening	<ul style="list-style-type: none"> <li>Providing exam listening practice on <b>'Travelling'</b> topic (checking / giving feedback)</li> </ul>	IELTS practice tests CUP Online practice tests	
Day 5 Lesson 2	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Introducing the results on <b>'Tense Revision'</b> test- giving individual feedback/ recommendations if necessary</li> </ul>		
	<ul style="list-style-type: none"> <li>Writing an opinion essay: Practical activities</li> </ul>	Speaking/ writing	<ul style="list-style-type: none"> <li>Debating some actual issues on <b>'Travelling'</b> topic</li> <li>In terms of essay writing</li> <li>Rephrasing the tasks, developing ideas and composing drafts practice</li> </ul>	Academic writing materials	
	<ul style="list-style-type: none"> <li><b>Grammar time 3 Types of Conditionals</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Presenting the main concepts of <b>using 3 types of Conditionals</b></li> <li>Drilling written and oral exercises through grammatical activities &amp; games</li> </ul>	R.Murphy Grammar in Use Grammar way 2 Supplementary materials: NEF/Empower Communication/ grammar games	HT: Preparing to Mid-course test on Monday Vocabulary: overall lexical revision Writing: 'essay' assignment- obligatory

					Listening: suggested online practice Reading; authentic reading FCE passages
Day 6 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>		<ul style="list-style-type: none"> <li>Warming up.</li> <li>Revising strategies, tips if necessary</li> </ul>	IELTS exam listening/ section1 FCE practice tests Essay topics linked to the thematic issues introduced during Week1	
	<ul style="list-style-type: none"> <li>Taking a 3 module test (with a stated time limit=1h30min)</li> </ul>	Listening Reading Writing	<ul style="list-style-type: none"> <li>Practicing authentic exam materials to reveal possible pitfalls and the most disadvantageous aspects individually</li> <li>Brushing up and extending vocabulary on '<b>Art</b>' topic</li> </ul>	Boost your vocabulary Video/ audio content	
	<ul style="list-style-type: none"> <li>Focused topic: <b>Art</b></li> </ul>	Speaking	<ul style="list-style-type: none"> <li>Discussing questions related to Art as a professionally oriented aspect</li> <li>Suggesting and practicing some communicative /grammar activities on 'Art&amp; design" topic</li> </ul>	Video, handout materials, board games, ppt	



Day 6 Lesson 2	<ul style="list-style-type: none"> <li>Discussing <b>mid-course test results (listening /reading)</b></li> </ul>		<ul style="list-style-type: none"> <li>Analyzing test <b>listening &amp; reading</b> results individually, providing</li> <li>personal recommendations</li> <li>Explaining the most complicated aspects, responding students' questions</li> </ul>		
	<ul style="list-style-type: none"> <li>Debating 'Art' topic in terms of exam writing</li> </ul>	Speaking Writing	<ul style="list-style-type: none"> <li>Brainstorming some issues referred to '<b>Art</b>' topic suggesting dilemmas/ actual essay topics</li> <li>Eliciting the use of active vocabulary</li> </ul>	Academic writing materials	
	<ul style="list-style-type: none"> <li>Grammar time: <b>Reported Speech</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Brushing up the main cases of usage</li> <li>Explaining the differences between reported sentences and reported questions</li> <li>Revealing the most complicated aspects</li> </ul>	Grammar way 2 'Grammar in use' R. Murphy	HT: additional grammar practice: Reported Speech Differential tasks on exam reading/listening
Day 7 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Writing Grammar Vocabulary	<ul style="list-style-type: none"> <li>Essay (mid-course test) feedback</li> <li>Commenting results on previous class essay writing</li> <li>Emphasizing typical mistakes and giving individual recommendations</li> <li>Practicing previous class materials <b>Art/ reported speech</b>- orally/in writing- quiz</li> </ul>	Grammar way 3	
	<ul style="list-style-type: none"> <li>Focused topic: <b>Cinematography</b></li> </ul>	Vocabulary Speaking	<ul style="list-style-type: none"> <li>Introducing the topic</li> </ul>	Empower, NEF intermediate vocabulary	

			<ul style="list-style-type: none"> <li>Providing theme vocabulary extension</li> </ul>	NEF intermediate SB, Empower SB 'Boost your vocab'	
	<ul style="list-style-type: none"> <li>Reading: <b>Gapped/ headings</b></li> </ul>	Reading	<ul style="list-style-type: none"> <li>Reading exam passage related to the focused topic</li> <li><b>Gapped/ Headings</b></li> <li>Brainstorming issues related to the reading passage and 'Cinematography' topic using active vocab</li> </ul>	FCE exam reading	
	<ul style="list-style-type: none"> <li>Listening: exam practice</li> </ul>	Listening	<ul style="list-style-type: none"> <li>Listening to exam task. Explaining difficulties. Giving a personal feed back</li> </ul>	IELTS practice materials CUP/ online practice	
Day 7 Lesson 2	<ul style="list-style-type: none"> <li>Academic writing: <b>Opinion essay</b></li> </ul>	Writing	<ul style="list-style-type: none"> <li>Improving essay writing skills on suggested topics on "Cinematography" issue: e.g. «Watching movies vs reading books' etc. (working in mini-groups or individually)</li> <li>Brainstorming the topics</li> <li>Gaining more practical knowledge on draft writing</li> <li>generating a list of key words</li> <li>Presenting essay mind maps</li> </ul>		
	<ul style="list-style-type: none"> <li>Grammar time:</li> <li><b>Modal verbs revision</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Brushing up the main cases of usage</li> <li>Explaining the differences</li> <li>Revealing the most complicated aspects</li> <li>Drilling written and oral exercises through grammatical activities &amp; games</li> </ul>	R. Murphy 'Grammar in use' Grammar way 2  Supplementary materials: Communicative/grammar Activities/games -New English File/ Reward/Empower TB	HT: Grammar- additional practice- on Modal verbs- Grammar way 2 Writing: opinion essay on 'Cinematography' topic Suggested exam extra practice- Listening(online) Reading (recommended passages)

					Some tasks can be optional
Day 8 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Speaking Writing	<ul style="list-style-type: none"> <li>Warming up.</li> <li>Revising previous class materials (grammar/lexis)</li> <li><b>Modal verbs</b> orally/in writing</li> </ul>	Supplementary materials: Communicative/grammar Activities/games -New English File/ Reward/Empower TB	
	<ul style="list-style-type: none"> <li>Focused topic: <b>'Information technology'</b></li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Presenting and extending thematic vocabulary</li> </ul>	NEF intermediate vocab Boost your Vocab	
	<ul style="list-style-type: none"> <li>Exam reading: <b>Both types</b></li> </ul>	Reading Speaking	<ul style="list-style-type: none"> <li>Reading exam passage related to the debated</li> <li><b>'Information technology'</b> topic</li> <li>Working with key vocab in the text</li> <li>Responding the questions</li> <li>Discussing various actual issues using active vocab on <b>'IT'</b></li> </ul>	FCE Practice tests	
	<ul style="list-style-type: none"> <li>Exam listening: <b>Section 1</b></li> <li></li> </ul>	Listening	<ul style="list-style-type: none"> <li>Listening to exam task</li> <li>Discussing and explaining difficulties</li> </ul>	IELTS practice tests CUP Online practice tests	
Day8 Lesson 2	<ul style="list-style-type: none"> <li>Grammar Time; <b>Articles/ Use of articles with Geographical names</b></li> </ul>	Grammar	<ul style="list-style-type: none"> <li>Introducing and explaining the main cases of using <b>O, The, A articles</b></li> <li>Highlighting the most challenging cases</li> <li>Explaining the use of Articles with geographical names</li> </ul>	Grammar way 2 R.Mirphy 'Grammar in use'	
	<ul style="list-style-type: none"> <li>Grammar <b>Few more grammatical</b></li> </ul>		<ul style="list-style-type: none"> <li>Discussing few more grammatical issues (of minor importance) from exam test that</li> </ul>		

	issues		haven't been discussed yet e.g. pronouns, verbs+ gerund or + infinitive etc.		
	<ul style="list-style-type: none"> <li>Overall revision to the Final Test</li> </ul>	Writing Reading Listening	<ul style="list-style-type: none"> <li>Exam materials extra practice</li> </ul>		HT: Overall revision, practicing various recommended exam materials
Day 9 Lesson 1	<ul style="list-style-type: none"> <li>Checking the progress</li> </ul>	Listening Reading Grammar Writing	<ul style="list-style-type: none"> <li>Giving instructions</li> <li>Practicing authentic exam materials to check the progress, reveal possible pitfalls individually</li> </ul>	IELTS exam listening/ section1 FCE reading practice tests A typical grammar test quite similar to the original UU English test Essay topics linked to the thematic issues introduced during English Intense courses Week1-2	
	<ul style="list-style-type: none"> <li><b>Taking a Final test (with a stated time limit=2h15min)</b></li> </ul>	Listening Reading Grammar Writing			
Day 9 Lesson 2	<ul style="list-style-type: none"> <li>Discussing the Final test <b>results (listening /reading) only</b></li> </ul>		<ul style="list-style-type: none"> <li>Analyzing test <b>listening reading</b> results individually, providing personal recommendations Explaining the most complicated aspects, responding students' questions</li> </ul>		
	<ul style="list-style-type: none"> <li>Speaking up using professional lexis</li> </ul>	Speaking	<ul style="list-style-type: none"> <li>Communicating, Thought-provoking activities to practice</li> </ul>	Video content/ authentic materials	

		Vocabulary	and improve professionally oriented lexis		
	<ul style="list-style-type: none"> <li>Getting extra practice</li> </ul>		<ul style="list-style-type: none"> <li>Exam Extra practice ( if necessary)</li> </ul>		HT: analyzing mistakes, doing corrections. Extra practice if recommended
Day 10 Lesson 1	<ul style="list-style-type: none"> <li>Discussing the Final test <b>results grammar/ essay</b>)</li> </ul>	Grammar Writing	<ul style="list-style-type: none"> <li>Analyzing test <b>grammar&amp; essay</b> results individually, providing personal recommendations</li> <li>Explaining the most complicated aspects, responding students' questions</li> </ul>		
	<ul style="list-style-type: none"> <li>Getting extra practice</li> </ul>	Grammar Writing	<ul style="list-style-type: none"> <li>Exam Extra practice ( if necessary)</li> </ul>		
	<ul style="list-style-type: none"> <li>Getting extra practice</li> </ul>	Listening Reading	Practicing the most challenging tasks/ types to improve the results	Online resources, FCE exam practice materials	
Day 10 Lesson 2	<ul style="list-style-type: none"> <li>Speaking up using professional lexis</li> </ul>	Speaking Vocabulary	<ul style="list-style-type: none"> <li>Communicating, Thought-provoking activities to practice and improve professionally oriented lexis</li> <li></li> </ul>	Video content/ authentic materials	HT: analyzing mistakes, doing corrections. Extra practice if recommended
	<ul style="list-style-type: none"> <li>Saying Goodbye and wishing good luck and the best results on Entrance English Test</li> </ul>				